AKHI

Al Kisa Hy-Tech Initiative

AL-KISA HY-TECH INITIAVE (AKHI)

Integrated preparatory program for competitive exams

Welcome to the Al Kisa Hy-Tech Initiative (AKHI), a subsidiary of the Al-Kisa Foundation. This innovative program aims to empower the Shia community through a hybrid model of education that integrates technology and mentorship. AKHI is committed to nurturing talent and supporting orphans and underprivileged students as they prepare for competitive exams such as NEET and JEE, helping to pave their way to success in higher education.

AKHI

Program Initiated, Desgined and Managed by
Shaikh Shahid Pradhan

Under the Guidance of
Maulana Nabi Raza Abidi

Maulana Shaikh Shahid Pradhan

Maulana Nabi Raza Abidi

TECHNOLOGY

AKHI leverages technology to provide students with access to high-quality educational resources and personalized learning experiences. This includes online learning platforms, interactive simulations, and digital tools that enhance their understanding and

MENTORSHIP

AKHI provides personalized mentorship to guide students through their academic journey. Mentors offer support, encouragement, and direction, helping students overcome challenges and reach their full potential

VISION STATEMENT

1

2024
AKHI launches its pilot program, empowering a select group of students with technology and mentorship.

2

2030
AKHI will expand its reach by establishing a network of learning centers across the community, providing access to quality education for a wider range of students

3

2050
Shia Muslims emerge as a leading force in India's educational landscape, with a significant presence in prestigious institutions and a strong commitment to academic excellence.

UNDERESTANDING THE VISION

1 Beliefs and Narratives

Shia youth have a deep respect for knowledge and are driven by a strong desire to contribute to the progress of their community and society.

2 Educational Achievements

Shia students will consistently rank among the top performers in competitive exams, demonstrating their academic prowess and commitment to excellence.

3 Recognition

The Shia community will be recognized as a highly-educated and morally upright group, actively engaged in contributing to the betterment of society.
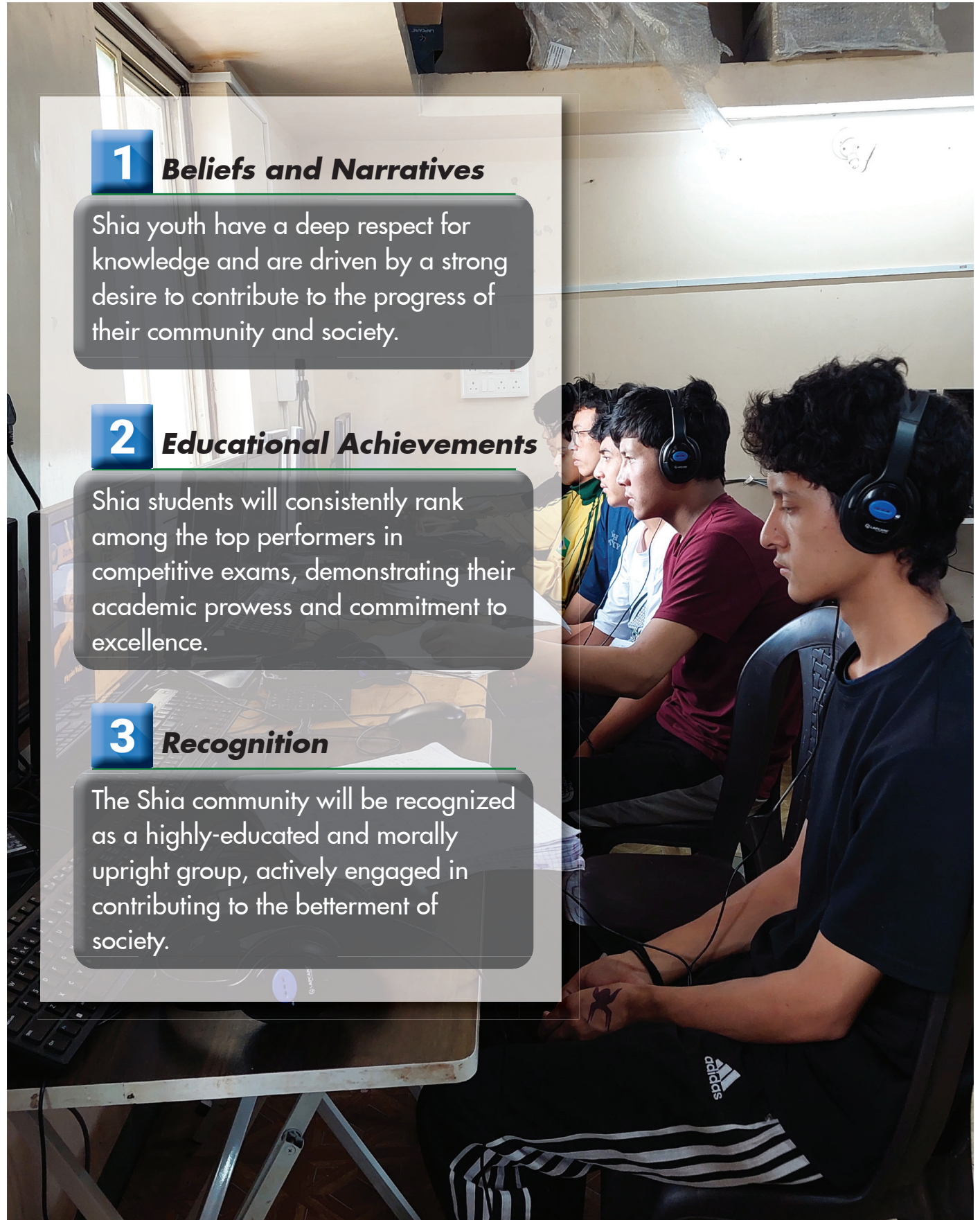
MISSION STATEMENT

AKHI's mission is to create and support the development of integrated specialized programs for competitive exams. We aim to empower school systems and educators to utilize technology to shape youth who will strive for national progress, guided by the teachings of Saqalaini - the Quran and Ahlul Bayt a.s.

PROGRAM DEVELOPMENT

AKHI focuses on creating comprehensive programs specifically designed to prepare students for competitive exams like NEET and JEE, ensuring they have the necessary knowledge and skills to succeed.

COLLABORATION

AKHI collaborates with like-minded organizations, institutions, and individuals to leverage resources, expertise, and support, creating a strong network for the benefit of students.

EMPOWERMENT

AKHI empowers economically challenged families by providing mentorship, training, and coaching to talented youth, ensuring they have equal opportunities to excel in their academic pursuits.

MISSION ALINGED

AKHI seek to empower students ideologically and spiritually, so they are able to propagate the Mission of Ahlul Bayt a.s. in their university and work place and also work on preparing the ground for the reappearance of Imam Mahdi (atfs).

CORE VALUES

01 IKHLAS-E-NIYYAT

AKHI's actions are driven by a sincere desire to please Allah (SWT), seeking His blessings and guidance in all endeavors.

02 INTEZAR

AKHI aligns its goals, actions with the teachings and guidance of the Imam E Zamana (atfs), seeking to contribute to community's betterment.

03 KNOWLEDGE PRIMACY

AKHI prioritizes knowledge and understanding, drawing upon authoritative Islamic sources to guide its decisions and actions.

04 EXCELLENCE, COMMITMENT

AKHI upholds the values of excellence, inclusiveness, transparency, and commitment, ensuring a fair environment for all students.

EMPOWERING THE UNDERPRIVILEGED STUDENTS: A HYBRID LEARNING MODEL

This presentation outlines a comprehensive approach to providing quality education to underprivileged students, particularly orphans, through a hybrid learning model that combines the best of traditional and digital learning methods. The program aims to prepare students for competitive exams like NEET and JEE, ensuring their access to higher education and brighter futures.

STAFF REQUIREMENT

MANAGER

The program manager oversees all aspects ensuring resource availability and coordinating with stakeholders. He will ensure that necessary resources, such as funding, personnel, and materials, are available throughout program's life cycle to meet its objectives. He will assign tasks to the team, setting timelines, and tracking progress to ensure milestones are met on time.

MENTORS

Play a key role in the academic and personal development of students by offering tailored advice based on individual student's needs and learning. They provide emotional and academic support to ensure students stay motivated and engaged in their learning process. This approach helps students achieve full potential by addressing both academic and personal growth.

EXPERT TEACHERS

Expert teachers dedicate 1.5 hours each day to hold sessions where they offer personalized clarification on concepts that students find challenging, ensuring a deep understanding of the subject matter. These focused sessions are designed to foster student's confidence, encourage participation, and enhance their learning outcomes through active problem-solving and engagement.
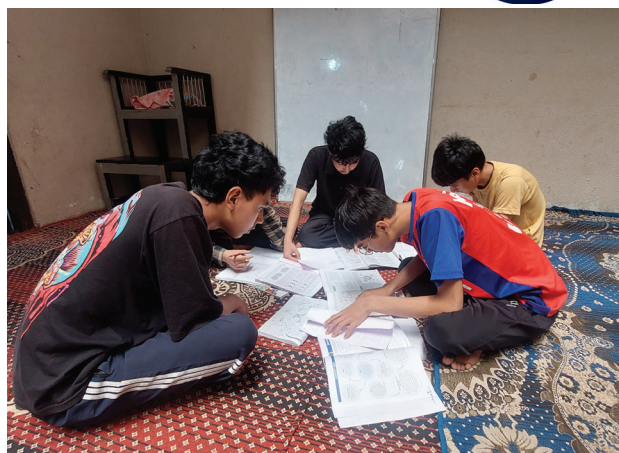
WEEKLY & DAILY SCHEDULE

	SCHEDULE
Daily	9-hour study program (lectures, computer sessions, self-study)
Weekly	Six days of study, one day off for other activities
Special Programs	Special programs are organized on significant Shia calendar dates to foster cultural awareness and community engagement

AL KISA HY-TECH INITIAVE (AKHI)

At the Al Kisa Hy-Tech Initiative (AKHI), students follow a structured timetable to optimize their learning. The students follow these steps.

1 NCERT Lesson Reading

2 Lecture by Physics Wallah

3 Notes Preparation Notes Revision

4 NCERT, Exemplar & MTG Problem Solving

5 MTG Practice

6 Worksheet Completion

7 Quizes Test Mastery

8 Complete Chapter Test

9 One Shot Video Revision

10 Cumulative Test

MILESTONE-BASED APPROACH

Chapter-based marks (15 Students Per Class)

Grade	Chapter	Subject	Lowest	Highest	Class Avg
8th	Sound	Science	50.00%	93.33%	74.67%
8th	Coal & Petroleum	Science	56.67%	83.33%	76.44%
8th	Rational Numbers	Math	76.56%	96.67%	91.33%
9th	Tissue	Science	66.67%	93.33%	84.10%
9th	Euclids Geometry	Math	70.00%	90.00%	82.82%
9th	Lines & Angles	Math	66.67%	93.33%	80.00%
10th	Trigonometry	Math	70.00%	93.33%	83.11%
10th	Life Process	Science	53.33%	90.00%	76.44%
10th	Quadretic Euqations	Math	56.67%	86.67%	75.78%
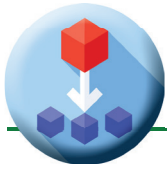
IMPLEMENTING HYBRID MODELS

01 Customised Models

Tailor hybrid learning models to meet the specific needs and resources of different schools, ensuring that the approach is relevant and effective for each institution.

02 Train Mentors

Provide comprehensive training programs for Mentors to equip them with the skills and knowledge necessary to effectively implement hybrid learning models in their classrooms.

03 Monitor Effectiveness

Regularly assess the effectiveness of the hybrid models through data collection, student feedback, and performance evaluations to identify areas for improvement and optimize the learning experience.

04 Expand Implementation

Gradually expand the implementation of hybrid learning models to more schools, ensuring a smooth transition and providing ongoing support to participating institutions.

OLYMPIADS
2025 | MAHRASHTRA

Testing Partner

ANFAAL FOUNDATION
Channelizing Charity
Regd. : E 33495 (M)

Congralutions

CLASS TOPPERS

Position	Grade	Name	Location
1	8th	Fatema Aliakbar Rupani	Dongri
2	8th	Mohd Babar Zain	Junnar
3	8th	Imaad Sohel Abbas Ajani	Navi Mumbai
1	9th	Mohammad Ali	Junnar
2	9th	Niyaz Ali	Junnar
3	9th	Husainraza Alireza Merchant	Dongri
1	10th	Sarfaraz Asgar Ali Hussain	Junnar
2	10th	Sajjad Mohd Issa Ali	Junnar
3	10th	Ghulam Haider Tahir	Junnar

Our students shone brilliantly at the Anfaal Olympiad 2025, competing in the 8th, 9th, and 10th-grade categories with unmatched spirit. They didn't just participate, they dominated, consistently finishing at the very top. This remarkable feat stands as a proud testament to the Al Kisa Hy-Tech Initiative, a powerhouse of talent and discipline. Leading the charge, Niyaz Ali emerged as the 9th-grade topper, while Sarfaraz Asgar Ali Hussain claimed the top honor in the 10th grade. In the 8th-grade category, Mohammed Babar Zain showcased his brilliance by securing second place. The crowning glory came in the 10th-grade division, where our students stormed the leaderboard, capturing all of the top 10 positions — an achievement that cements their legacy as true trailblazers.

LEAVING A MARK

MAKSTARS OLYMPIAD 2025

ANFAAL FOUNDATION | **OLYMPIADS 2025 | MAHRASHTRA**

TOP 10 OF STD X

RANK	STUDENT NAME	CENTRE	Marks/240
1	SARFARAZ ASGAR HUSSAIN	JUNNAR	213
2	SAJJAD MOHD ISSA ALI	JUNNAR	202
3	GHULAM HAIDER TOAHIR	JUNNAR	193
4	MAHBOOB ALI	JUNNAR	182
5	MOHD RAHIM TAQI	JUNNAR	182
6	IFTIKHAR HUSSAIN	JUNNAR	176
7	ABUZAR MEHDI IBRAHIM	JUNNAR	175
8	ARIF HUSSAIN MOHAMMAD	JUNNAR	174
9	SYED AHMAD MUSTABA	JUNNAR	169
10	MOHD MUSSA KHAN	JUNNAR	168

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TOP 10 OF STD IX

RANK	STUDENT NAME	CENTRE	Marks/240
1	MOHAMMAD ALI	JUNNAR	217
2	NIYAZ ALI	JUNNAR	209
3	HUSAINRAZA MERCHANT	DONGRI	200
4	LIYAQAT ALI	JUNNAR	199
5	MOHAMMAD ALI ALI KAMALI	JUNNAR	188
6	MOHMAD AZIZULLAH	JUNNAR	188
7	DANISH HASAN SAYED	MIRA ROAD	180
8	SHUJAAT HUSSAIN SHAHI	JUNNAR	179
9	LIYAQAT ALI	JUNNAR	176
10	MOHD HASSAN	JUNNAR	168

ANFAAL FOUNDATION | **OLYMPIADS 2025 | MAHRASHTRA**

TOP 10 OF STD VIII

RANK	STUDENT NAME	CENTRE	Marks/240
1	FATEMA ALIAKBAR RUPANI	DONGRI	155
2	MOHD BABAR ZAIN	JUNNAR	129
3	IMAAD SOHEL ABBAS AJANI	NAVI MUMBAI	128
4	SAKEENA FATIMA SAYYED	GOVANDI	115
5	MOHAMMED ALI MERCHANT	SANGLI	106
6	MASUMA FATEMA MIRZA	AURANGABAD	105
7	ALINA FIROZ LAKHANI	DONGRI	110
8	ZULFKAR ABRAR ALI	JUNNAR	96
9	SHAIK TASHI ALI	MUMBRA	95
10	MOHAMMED WAHEB SAYYED	JUNNAR	90

INGRIDENTS FOR SUCCESS

1. Focused approach towards competitive exams
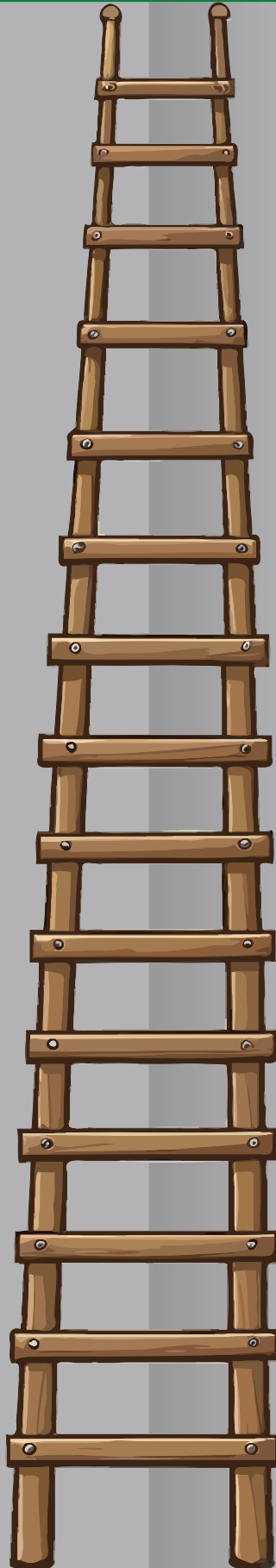
2. A learning environment with like-minded individuals

3. Oversight and guidance provided by mentors to ensure progress and support

4. Digital lectures of exceptional quality from PhysicsWala's paid subscriptions

5. The fundamental concepts from previous grades covered through Khan Academy

6. Doubts resolved through both online and offline mentor support

7. A spiritually enriching environment encouraging personal growth

8. A group study system where students come together to engage in shared learning

9. Inspiring students to pursue studies with dedication for the sake of Imam of the time (atfs)

10. Allocation of self-study time promotes time management for academic success

11. Daily activities are meticulously documented and recorded

Integrated **CA/CS** foundation for two years

Integrated **CLAT** preparation for two years

Integrated **NDA** preparation for two years

Integrated **UPSC** preparation for 3/5 years

Preparing students for higher **Judiciary**

EXPECTED OUTCOME

01 University Admission

Program graduates are expected to gain admission to premier universities, opening doors to higher education, fulfilling their academic aspirations.

02 Community Role Models

Graduates are expected to become role models for their communities, inspiring future generations of underprivileged students to pursue their dreams.

03 Assisting Future Students

Graduates are encouraged to assist future students in the program, sharing their experiences and providing guidance and support.

UNITY AND FUTURE VISION
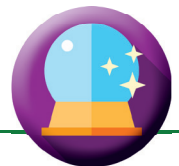
This initiative aims to foster a sense of unity and belonging within the community, promoting a shared vision and preparing for the future. The program will emphasize the importance of Islamic values and principles, encouraging community members to work together towards a common goal.