

# UNDERSTANDING OF COUNSELING PROCESS

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01

INTRODUCTION

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# Objective

The objective is to channelize the career path of students, making their career a source of motivation and supporting them until they willingly adopt the process. adopt the process.



# How It Works

What do we mean by our counseling process?

1

Inspire students to dream for their careers.  
careers.

2

Prove to them that their goals are easily  
achievable.

3

Break the process into small, manageable  
modules.





# Modules of Process

## Career Chart

Mark the career path on a chart.

- Track back this to the current class of students.
- Further break it into exams throughout the year.
- Further divide it into a daily schedule.

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DAILY CHART

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# Daily Schedule

Need to understand the daily schedule of students.

Students should enjoy this process.

We fill this sheet along with students to see time available for hobbies, sports, and study.

We give them small, easily achievable targets.

Consistent follow-up and a close-loop system are the keys to success.





## Filling the Chart

1

The chart will be filled by students every day day (above 7th Std).

2

For students up to 6th Std, this chart will be filled by parents.

3

We involve parents in this process.

03

EXAM PLANNING / PORTION CHART

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# EXAM PLANNING / PORTION CHART

1

Develop a study plan for each exam, including tests, terminal, and final exams.

2

Process: Prepare a portion chart or business plan for the particular exam.

- Explain the marking method.

# Benefits of Portion Chart

This method helps students balance their study of each subject.

It helps in understanding students' likes and dislikes regarding subjects.

Ensures involvement by the students.





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MOTIVATION FACTORS

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# MOTIVATION FACTORS

We aim to enter students' lives focusing on their interests and understanding difficulties, for example: for example:

Discussion and Planning on Hobbies: Engage in discussions about hobbies.

Sports: Encourage participation in sports.

Right Help: Teach how to seek the right help when in need.

Listening is the key to success; we actively listen to students.



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FOLLOW-UP SESSIONS

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# FOLLOW-UP SESSIONS

Conduct follow-up sessions weekly and later bi-weekly.

Discussion begins with their area of interest, then reviews the work done.

Allowing students to express themselves helps understand their behavior patterns.





# Assessing Student Behavior

1

## Positive Points

Studies, sincerity, talent, ambition, decision-making abilities.

2

## Negative Points

Slow progress, manipulation tendencies, lack of authenticity.

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OTHER POINTS TO INCLUDE

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# OTHER POINTS TO INCLUDE

Encourage students to take on one volunteer task each month in three categories:

- 1 Self
- 2 Family
- 3 Society

Here we guide them to take tasks that are both achievable and measurable.



# Additional Activities

## Personal Library

Encourage establishing a personal library.

## Study Circles

Foster collaboration through study circles.

## Exam Strategy

- Strategy during exams.
- Last-day, last-week, and last-month preparations or revisions.
- Understanding the exam and competition.

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VACATION PLAN

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# VACATION PLAN

Help students understand how to enjoy activities while learning a professional approach.

Provide a list of various activities and encourage them to add personal interests such as:

- Sports
- Hobbies
- Reading
- Helping others
- Skills to be acquired

Most importantly, show them how to seek the right support.

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OTHER PROJECTS UNDERTAKEN

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# OTHER PROJECTS UNDERTAKEN

Hand Holding Process for Professionals/Teachers:

- Train and help with implementation.
- Support for sustainability.

Joy of Learning and School Transformation:

- Demonstrate results to management and teachers through student performance.
- Conduct a 360-degree survey of premises and stakeholders through small interviews.

Employability and Entrepreneurship Program for Youth

Management Training for Schools

Online Mentoring Program

Teacher Quality Upgradation

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WHAT IS NEEDED?

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## WHAT IS NEEDED?

Shift of Mindset: The focus should be on people rather than money.

Understand that students need guidance rather than just advice.

Prioritize students over parents.

Listen actively to comprehend their needs deeply.

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HOW TO DO IT?

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# HOW TO DO IT?

Start by turning your big dream into small, achievable tasks

Motivate and encourage them to believe the dream is possible.

Organize these tasks into a clear plan

Assign each task based on time and individual capabilities.

Guide with hand-holding support at every step

Do regular and consistent follow-ups to ensure progress



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TOGETHER, WHAT CAN WE DO?

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# TOGETHER, WHAT CAN WE DO?

Convert the process into a commercial module and create a clear document for expansion.

Challenges:

The process may seem easy but is tedious and exhaustive.

Outcomes may not be clearly measurable.



## Expected Outcomes

1

Career dreams become the top motivation for students.

2

Cater to every child, irrespective of their caliber caliber or social difficulties.

3

Students can maximize their potential and reach the top of their chosen career fields easily.

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RESOURCES AVAILABLE

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# RESOURCES AVAILABLE

1

Process of Counseling and Mentoring (Booklet): Includes related tools like personalized career charts and daily monitoring charts with targets.

2

Portion Chart: Acts as a business plan for students.

3

Home Library Establishment: Guidance in creating a home library.

4

Nurturing Hobbies: Connecting hobbies with career selection.

5

Dual Career Goals: Encouragement for students to select for dual career goals.



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PARTNERSHIPS IN THE PAST

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# PARTNERSHIPS IN THE PAST

## 1 Shia Organizations

Hayat Foundation, Raza Shah Trust, and others.

## 2 Schools

- Super English School, Sangli.
- United English School, Junner.
- Focus School, Hyderabad.
- Many more.





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CONCLUSION



# CONCLUSION

Our experience says its effective way of Hand-holding and very much in need  
.....what do you think?

Contact Us for collaboration

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Thank You